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## **Universities, Innovation Systems and Inclusive Development-Indicators and Policies**

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# Can Universities bring about Inclusive Development?



PhD Thesis Working Title: Universities, Innovation Systems and Inclusive Development – Indicators and Policies

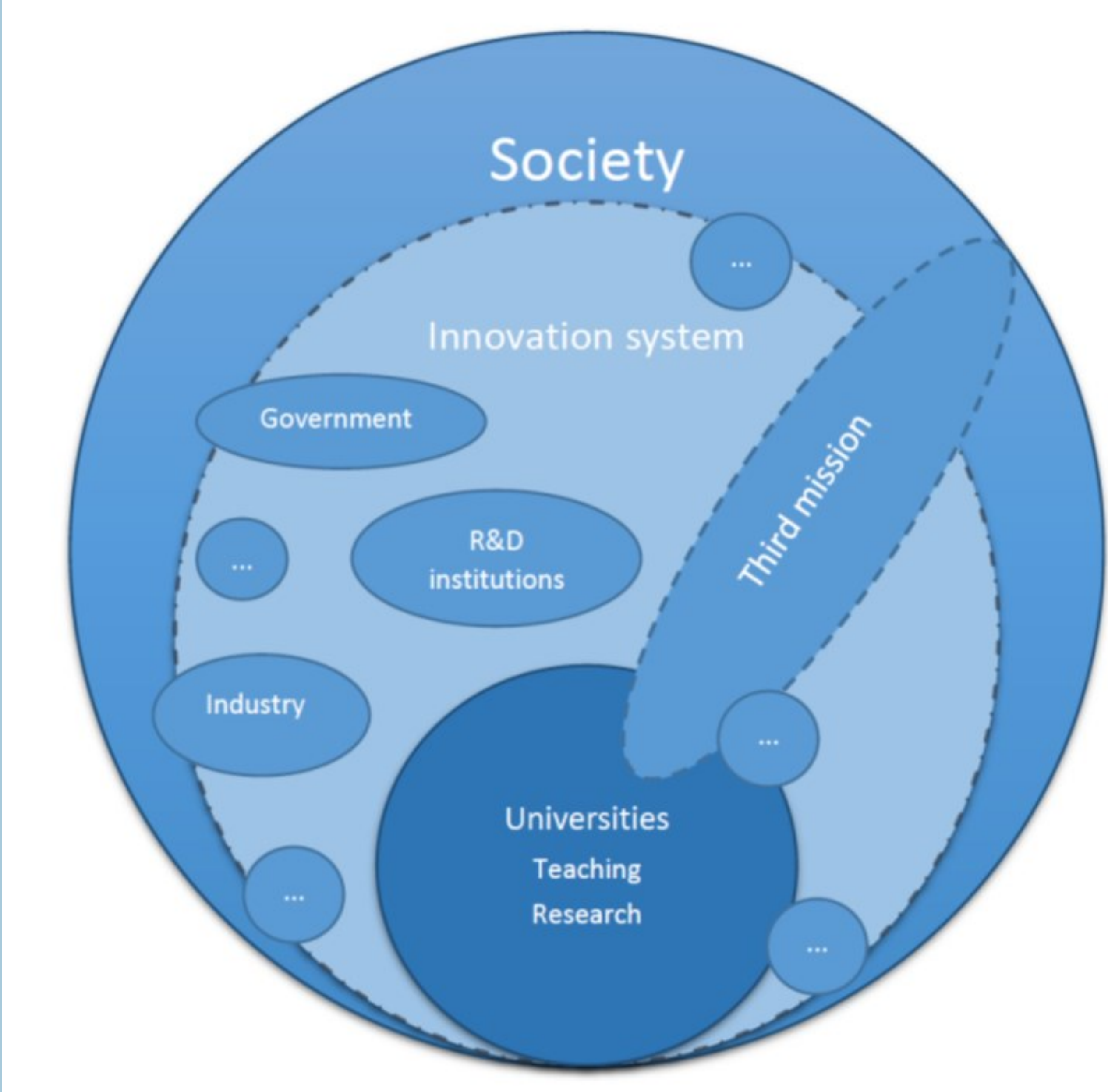
## Background and Motivation

- Vast inequality in access to education between men, women, rich and poor in Pakistan. Poor women at the bottom of the pyramid
- Literacy rate of poor men in rural areas is 64% and for women is 14% (UNESCO, 2016)
- Gender inequality index (GII) value is 0.546, ranked 130<sup>th</sup> out of 159 countries. This has implications for women’s access to education, employability afterwards and freedom.

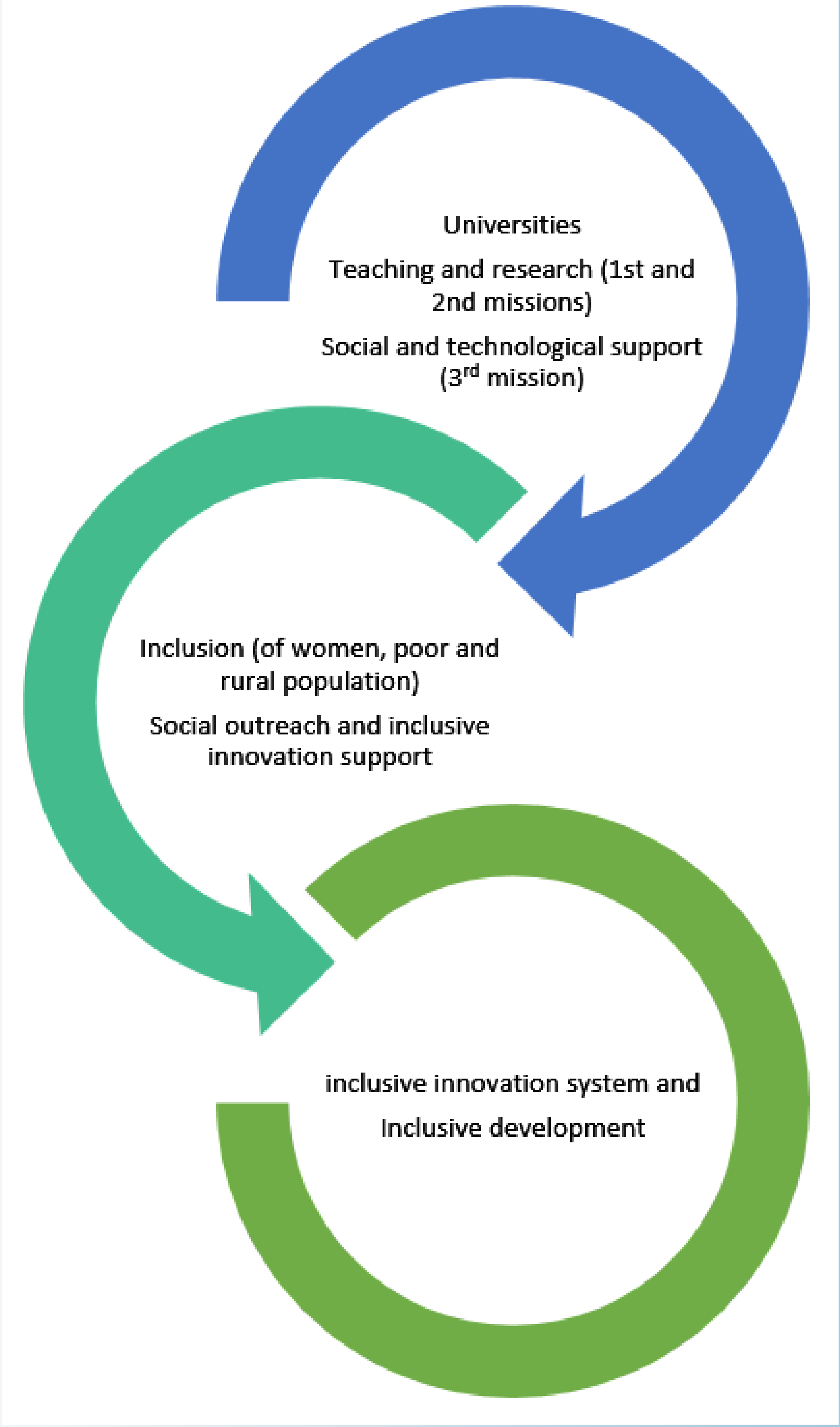
## Research Questions:

- 1- What role the universities can play for building inclusive innovation systems and how they can contribute to inclusive development with a special focus on third mission?
- 2- What are the indicators used for measuring the third mission and their efforts on inclusiveness and how to make the indicators more comprehensive?

## Universities in the Innovation System and Society



## Scheme of Analysis



## Data and Methods:

- Qualitative and Mixed methods will be used for investigating the research questions.
- Multiple case study analysis of universities to assess inclusiveness
- Literature review and conceptualization of universities’ third mission and its link to inclusive development
- Qualitative data from selected universities in the form of interviews and documents

## Relevance:

- **Universities and industry:** formulating strategies that support inclusiveness across socioeconomic classes
- **Policymakers:** introducing incentives for the academic institutions and industry so they can formulate strategies to strike a better gender balanced intake and incentives and citizens to value
- **Relevant to the research community:** highlighting the need for further research on the socioeconomic and cultural challenges of poor gender balance



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